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Can a web-based intervention moderate alcohol use?

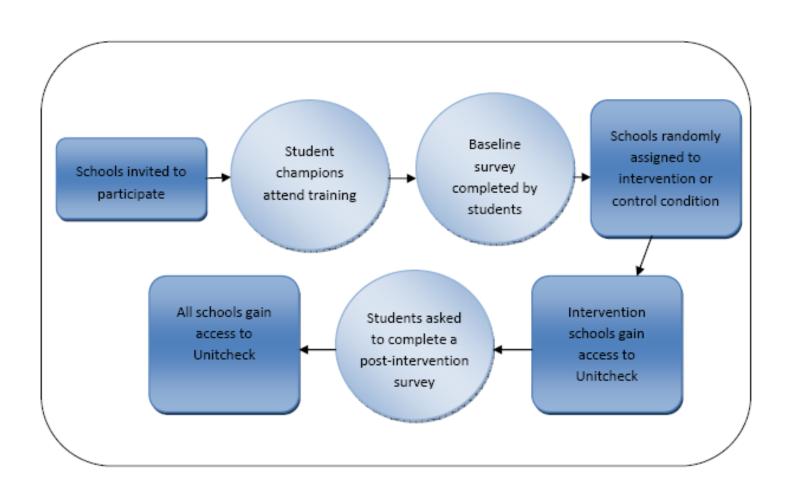
Investigating the alcohol related behaviour of Sixth Form students

Bewick, B.M., Mulhern, B, and Hill, A.J. SSA November 2009









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Baseline survey

- ▶ 20 schools, n=870 students
- ▶ 50% female
- 82% White/White British9% Asian/Asian British
- ▶ 68% Year 12
- Mean age 16.6 years



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Majority of students reported having their first drink in their early teens

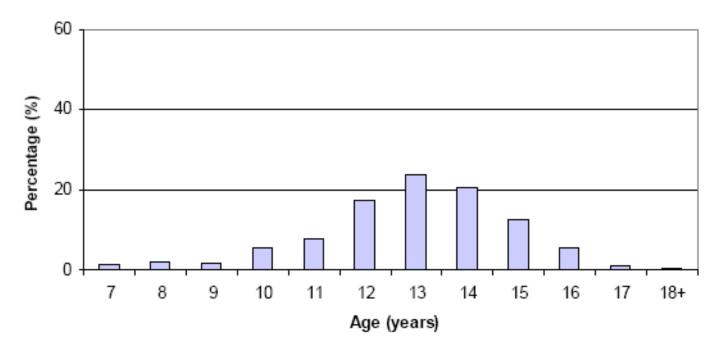


Figure 2: Age of first whole alcoholic drink



Table 2: Students' reported frequency of drinking alcohol

	Male n=340		Fen n={	nale 501	Total n=841*		
	n	(%)	n	(%)	n	%	
Never consumed alcohol	43	(13)	51	(10)	94	(11)	14%
No longer consume alcohol	10	(3)	18	(4)	28	(3)	14/0
Once a month or less	87	(26)	158	(32)	245	(29)	
About once a fortnight	51	(15)	108	(22)	159	(19)	
Once or twice a week	144	(42)	159	(32)	303	(36)	37%
Daily or almost daily	5	(1)	7	(1)	12	(1)	31 /0 _

^{*} only includes those participants who gave their gender



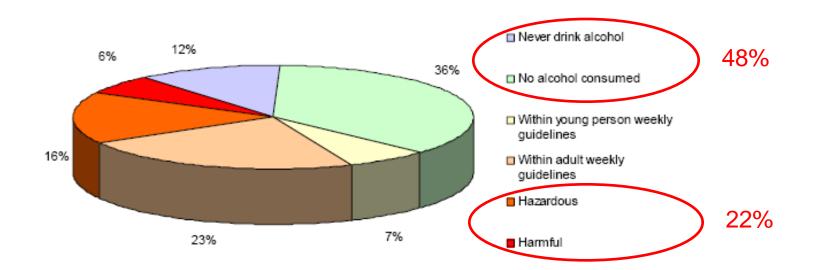


Figure 4: Level of alcohol consumption over the last week



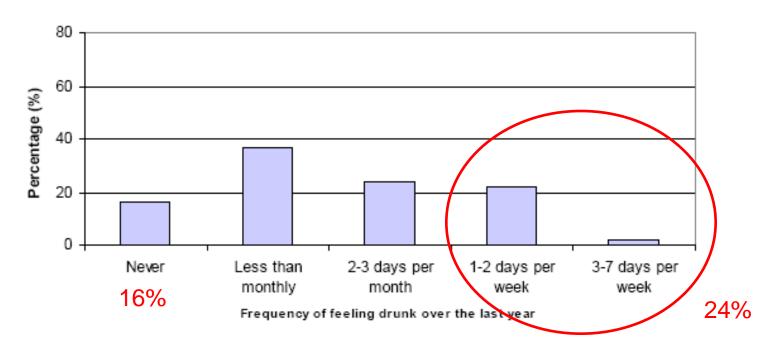


Figure 5: Reported frequency of feeling drunk during the last year for those students who are current consumers of alcohol



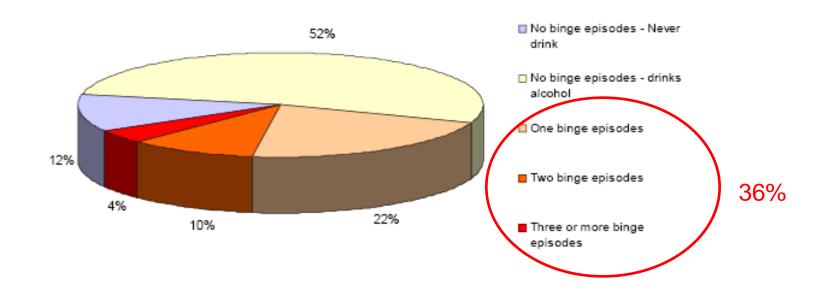


Figure 7: Number of adult binge drinking episodes (i.e. 6 or more units for females/ 8 or more units for males) reported in the last week

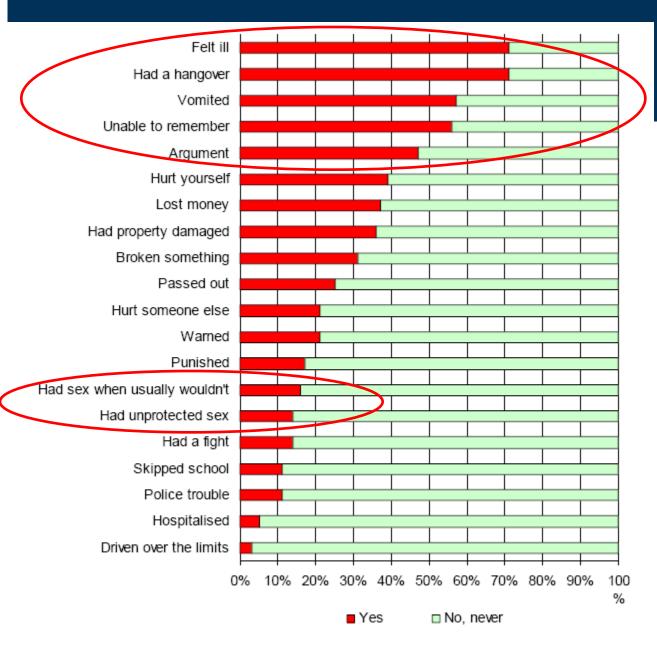


Figure 9: Reported lifetime experience of alcohol related consequences for students who currently drink alcohol

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Drinking at hazardous/harmful weekly levels?



- Four times as likely to:
 - Had a fight
 - Skipped school
- Three times as likely to:
 - Driven over the limit
 - Been hospitalised because of their drinking
 - Been in trouble with the police
 - Had sex when ordinarily wouldn't
- Twice as likely to:
 - Have had unprotected sex





Could a web-based approach work?





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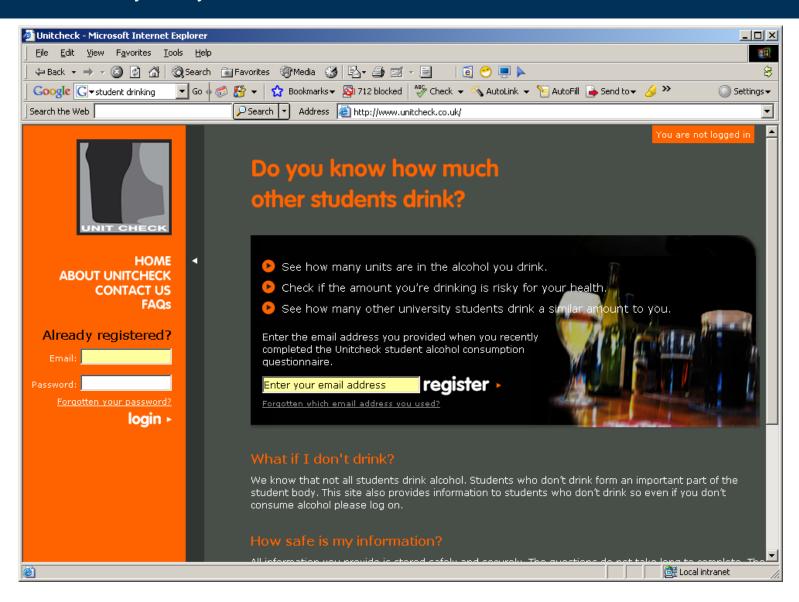


Unitcheck: Personalised feedback

- Alcohol consumption
 - Units consumed per week
 - Number of alcohol free days
 - Binge drinking behaviour
- Social norms
 - The percentage of students who drink less than them
 - Perceived negative effects of alcohol perceived by other students who consume a similar amount of alcohol.
- Information on support services



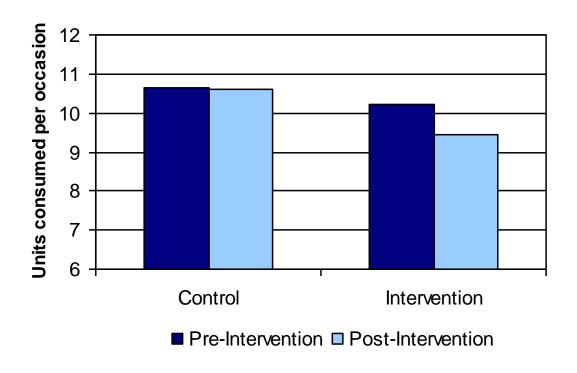






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Unitcheck: Trial 1 University of Leeds

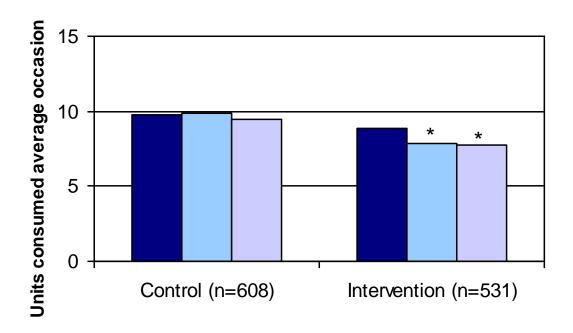






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Unitcheck: Trial 2 University of Leeds



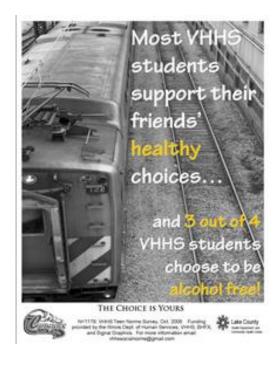
■ Pre-Intervention □ Post-Intervention □ Follow up





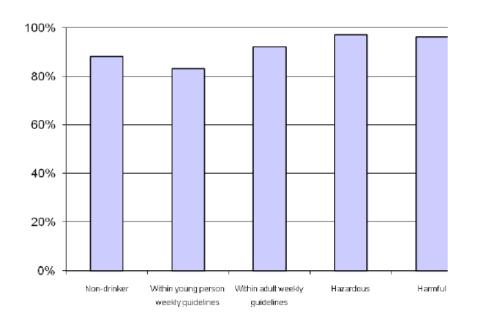


Could a social norms approach work with Sixth Form students?









- ▶ 1 in 3 believe most students get drunk at least once a week
 - 24% of students actually reported getting drunk at least weekly

Figure 15: Percentage of students who believe that 'most' or 'all' of their friends consume alcohol.



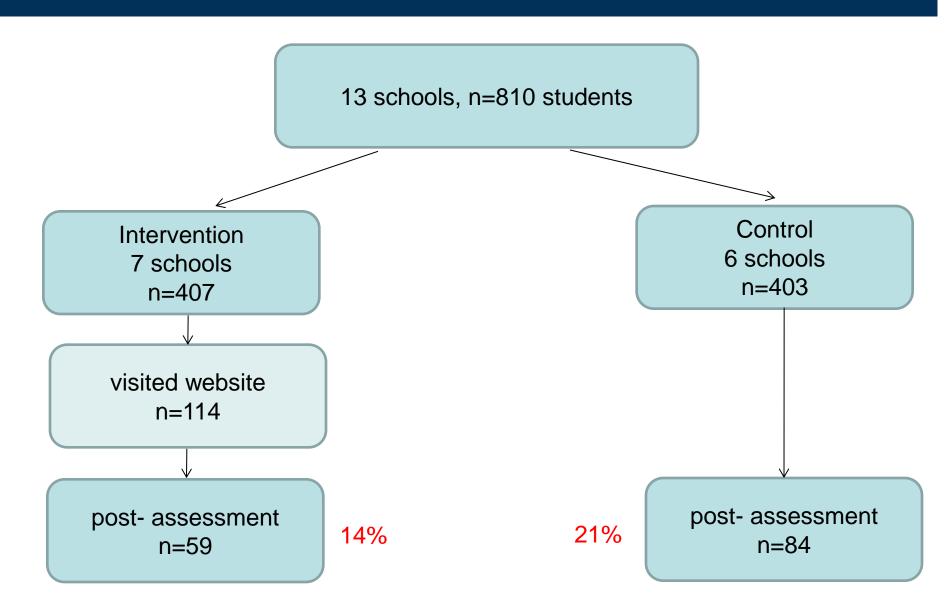




Table 5: Proportion of students using Unitcheck who score within each of the AUDIT categories category

AUDIT score	Definition and advice	n (%)
0 or non-drinker		50 (30%)
1-7	Normal range (adults)	54 (36%)
8-15	Medium range of alcohol problems: Simple advice focused on the reduction of hazardous drinking	35 (23%)
16-19	High level of alcohol problems: Brief counselling and continued monitoring	5 (3%)
20+	High level of alcohol problems: Further diagnostic evaluation for alcohol problems	8 (5%)



Table 6: Units consumed and per occasion (previous week)

		Control		Interver	Intervention			_
		n=403		n=407		n=810		
		М	(SD)	М	(SD)	M	(SD)	_
И	rits consumed							
	Initial survey	10.28	(17.71)	12.17	(23.94)	11.23	(21.08)) p<0.01
	Post-intervention survey	10.04	(17.51)	10.61	(21.33)	10.32	(19.51)	
		No sig diff		sig diff	sig diff			
U	nits consumed per occasion							
	Initial survey	4.90	(6.90)	5.97	(9.06)	5.44	(8.07)	p=0.03
	Post-intervention survey	4.79	(6.71)	5.16	(8.40)	4.97	(7.61)	No sig effect of condition

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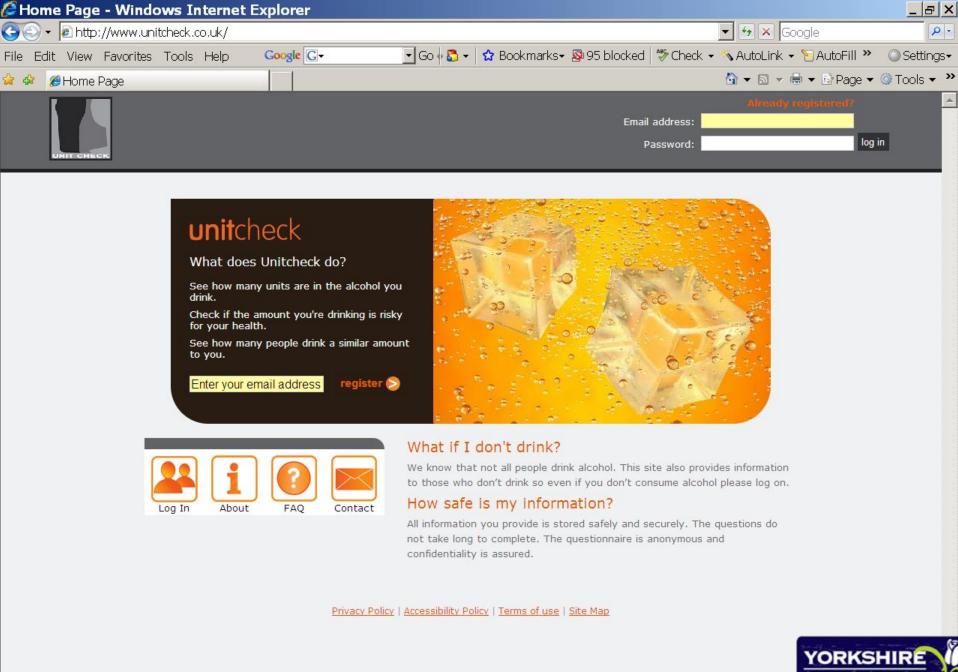




Conclusions

- Students' overestimation of the peer's level of drinking offers one avenue to modify consumption.
- Web-based interventions may be effective in modifying behaviour of Sixth Form students.
- Further research is required to increase intervention engagement and counter the high attrition rate observed.







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Thanks for listening



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