













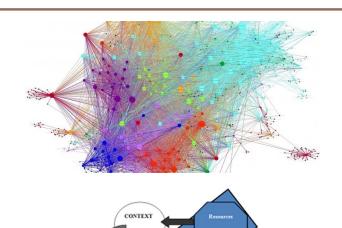
# **Complexity in Health Improvement**

Evaluating the implementation of the San Patrignano recovery model in Scotland

Martin Anderson

### Some key terms

- Social network analysis: patterns of ties (relationships) between nodes (people) and explain behaviour by network composition/structure
- Realist process eval.: evaluating complex interventions by examining how mechanisms are influenced by context
- Recovery enterprise: supportive accommodation, social enterprises, peer support, employment training



MECHANISM



## What is the object of my study?

- Evaluating the <u>implementation</u> of a recovery enterprise in South Ayrshire – opened March 2018
- River Garden:
  - Three years accommodation
  - Alcohol and drug free environment
  - Social enterprise provide routines, work, and training
- Views employment and social reintegration as solutions to the systemic marginalisation and stigma that lead to relapse
- Self-funding through social enterprise (long-term aim)
- An adaption of the San Patrignano model

### River Garden







Scotland's recovery village where addicts become role models

NEWS 23rd March 2018

First ever drug rehabilitation village opens its doors



News > Scottish News > Drug

Scots drugs and alcohol 'recovery village' set up to help people escape grip of addiction

New residents are brought into the community every six weeks.



MRC/CSO Social and Public Health Sciences Unit, University of Glasgow.

# San Patrignano to River Garden

### Transferred:

- Peer mentors with lived experience
- Drug-free social environment
- Use of social enterprise to provide structured routines, meaningful work, vocational training
- A 3-year programme

### Adaptions:

- Includes alcohol problems
- Semi-permeable boundaries and integration with surrounding community
- Max 40 residents instead of 1,500

### Some key info about River Garden

- Aimed at those with a history of failed treatment episodes and low recovery capital
- Self-referral: must take initiative and show motivation
- Free: no funding required but must contribute voluntary work
- No counselling, therapy, groups
- Not a treatment centre or rehab but 'wellbeing centre' or 'residential training and social enterprise' – not classified as health and social care
- Social enterprises include café, woodworking, mail order chocolate, vegetable stall

## Aims and research questions

- Evaluate the implementation of the model in Scotland
- Understand how contextual factors influence how the intervention is implemented and adapted
- Explore how changes in social network are related to changes in identity and behavior
- Theorise the factors that lead to different outcomes for intervention participants
- Is the model suitable for the Scottish context?

### Method

Sample: residents and frontline staff

### Quant data:

- Mapping social networks
- Likert scales measuring addiction beliefs / motivations
- Routinely collected admissions data (demographics, drug use and treatment history)

### Qual data:

- Qualitative interviewing
- Participant observation
- Longitudinal: data collected from up to five waves
  - Pre-entry -> 3 months -> 6 months -> 12 months -> Drop-out

# Addiction Beliefs Inventory

- Assessment of beliefs about addiction / problem AOD use
  - Disease
  - Free will
  - Responsibility
  - Causes
- Diversity of beliefs among residents?
- Do resident beliefs converge with staff over time?
- Are beliefs associated with outcomes?

# ASSESSING THE DIVERSITY OF PERSONAL BELIEFS ABOUT ADDICTION: DEVELOPMENT OF THE ADDICTION BELIEF INVENTORY

Douglas A. Luke, Ph.D.,<sup>1,\*</sup> Kurt M. Ribisl, Ph.D.,<sup>2</sup> Maureen A. Walton, Ph.D.,<sup>3</sup> William S. Davidson, Ph.D.<sup>4</sup>

1	An addicted person can control their use
2	Alcoholics/Addicts can learn to control their
	drinking/using
3	Addicted persons are capable of drinking/using drugs
	socially
4	Treatment can allow alcoholics/addicts to drink/use
	socially
5	A drinking/drug problem can only get worse
6	Recovery is a continuous process that never ends
7	To be healed, addicted persons have to stop using all
	substances
8	Alcoholism/Drug abuse is a disease
9	Alcoholics/addicts are not capable of solving their
	drink/drug problem on their own
10	An alcoholic/addict must seek professional help
11	A recovering addict should rely on other experts for
	help and guidance

# Circumstances, Motivations and Readiness Scale

- Assessment of reasons for entering residential treatment
  - External conditions
  - Inner reasons
  - Perceived need for treatment
- Do people have different reasons for applying?
- Trends of people with certain motivations having different outcomes?

Circumstances, Motivation, Readiness, and Suitability (The CMRS Scales): Predicting Retention in Therapeutic Community Treatment

George De Leon\* Gerald Melnick David Kressel Nancy Jainchill

Center for Therapeutic Community Research (CTCR)
National Development and Research Institutes, Inc. (NDRI)
New York, New York

#### **CIRCUMSTANCES**

1.	I am sure that I would go to jail if I didn't enter treatment.	129
2.	I am sure that I would have come to treatment without the pressure of my legal involvement.	129
3.	I am sure that my family will not let me live at home if I did not come to treatment.	129
4.	I believe that my family/relationship will try to make me leave treatment after a few months.	129
5.	I am worried that I will have serious money problems if I stay in treatment.	129
6.	Basically, I feel I have too many outside problems that will prevent me from completing treatment (parents, spouse/relationship, children,	129

loss of job, loss of income, loss of education, family problems, loss of home/place to live, etc.).

## Routinely collected data

- Admissions and progress reviews
- Research access granted with participant consent
- Demographics, health, substance use, treatment, support, strengths, assets
- Compare characteristics to national treatment seeking population
- Are outcomes patterned by demographics, problem severity?





#### Resident application form

Applicant information			
Name			
Address			
Contact phone numbers			
Email address			
Housing status			
Date of birth/age			
Marital/family status			
Spouse/Partner			
Children			
Sexual orientation			

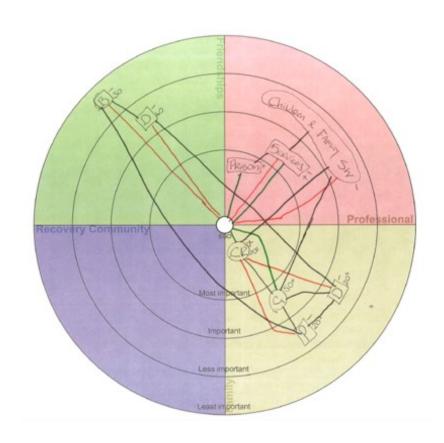
# Six steps in quality intervention development (6SQuID)

Daniel Wight, <sup>1</sup> Erica Wimbush, <sup>2</sup> Ruth Jepson, <sup>3</sup> Lawrence Doi<sup>3</sup>

adequately cover step 6,<sup>4</sup> <sup>33</sup> but it is worth re-stating that often the most practical way to collect evidence of effectiveness with limited resources is through a before and after survey, or by using routinely collected data. If possible, a control group

# Network map

- Mapping the structure and composition of personal network
- Participant-aided sociogram: an interactive participatory mapping exercise in a qualitative interview
- Can compare these at different timepoints and see the <u>influence of the</u> <u>intervention on the network</u>



# Qualitative analysis of network maps

- Qualitative structural analysis
- Form qualitative propositions about the structure and meaning
- Write these up as 'memos'
- Thematically analyse and integrate with analysis of the interview



Volume 16, No. 1, Art. 9 January 2015

How to Do Qualitative Structural Analysis: The Qualitative Interpretation of Network Maps and Narrative Interviews

Andreas Herz, Luisa Peters & Inga Truschkat

Key words: qualitative structural analysis; structural interpretation; egocentric network maps; narrative interview; social network analysis; qualitative network research

Abstract: To analyze how actors are embedded in social structures, network research is increasingly using qualitative methods, sometimes in combination with standardized approaches. So far, the development of a method for qualitative structural analysis remains a desideratum. Using the example of the analysis of an ego-centric network map and a narrative interview, we conceptualize, explicate and substantiate a qualitative analysis procedure which does justice to the standards of structural analysis as theoretical and methodological stances taken by social network analysis. Based on this example, we design qualitative procedures (sequential analysis, sensitizing concepts, memos) to analyze network maps and narrative data. To do so, we adapt concepts from formal network analysis. Our proposal for this qualitative structural analysis (QSA) is thus a combination of the analytical perspective of structural analysis and analytical standards taken from qualitative social research.

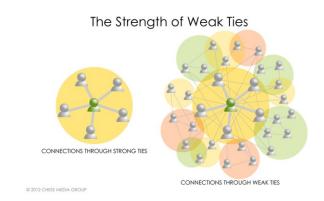
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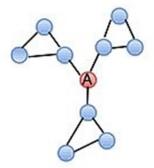
- 1. Introduction
- 2. Qualitative Network Analysis: On the Need for a Methodological Concretion
- 3. The Embeddedness of Career Transition Services—The Empirical Field and Our Data Collection Procedure
- $\underline{\textbf{4.}}$  Qualitative Structural Analysis of the Network Map
- 5. Qualitative Structural Analysis of the Interview

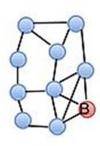
# Quantitative measures of social capital

### **Key social capital concepts**

- <u>Bonding capital:</u> trust, support, obligation – indicated by **strong ties** and *network closure*
- Bridging capital: diverse opportunities and information – indicated by weak ties and structural holes
- E.g. is behaviour constrained by dense networks of close ties or is there freedom to bridge between weak ties?
- What is the effect of an intervention on network structures?







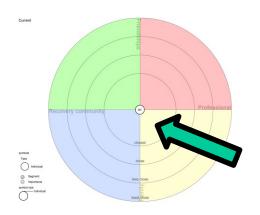
### More advance quant analysis

- **Multilevel models** used when data varies at multiple levels (e.g. grades/classroom, voting/states)
- Alter is level1, ego is level2
- Put all egonets into a single database



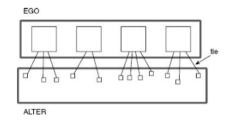


**Multilevel logistic regression:** probability being ranked close



### Fixed effects:

Segment_CurrentFamily
Segment_CurrentFriendships
Segment_CurrentProfessional
Segment_CurrentRecovery community
Gender_CurrentMale



Ego = <i>j</i>	Alter = i	Drug use frequency yij	Ego female = X2j	Alter female = x1ij	Female Homophily x2jx1ij
1	1	10	1	1	1
1	2	1	1	0	0
1	3	15	1	1	1
2	1	19	0	1	0
2	2	2	0	0	0
2	3	7	0	1	0
2	4	10	0	0	0
3	1	11	1	0	0
3	2	12	1	0	0
3	3	9	1	1	1
3	4	13	1	0	0

Estimate Std. Error z value Pr(>|z|)3.3656 1.0215 1.1066 1.8401 1.663 0.096334 . 1.8480 1.0349 1.786 0.074135 . / 1.6298 1.1322 1.439 0.150025 -1.29180.8407 -1.536 0.124426

# Longitudinal – progress so far

	Wave 1: pre- entry	Wave 2: < 3 month s	Wave 3: ~ 6 month s		Wave 5: drop out
1	✓	×	✓		
2	✓	✓	×	×	
3	✓	✓	×	×	✓
4	✓	*	✓		
5	✓	×	×	✓	
6	✓	*	✓		
7	✓	✓			
8					

- All at wave 1 (retrospective)
- Three at wave 2
- Three at wave 3
- Three pending for wave 4
- One at wave 5
- Two pending for wave 5
- Data can be collated into waves even if not captured from all at each wave

### Observations from initial fieldwork

- Insights into early implementation
- Four of first eight residents have left (three of the seven recruited)
- Subgroups and social influence
- Vulnerability of early implementation
  - Resources still being developed
  - Norms, values, routines still being established
  - Direction of social influence
- Patterning of outcomes by baseline characteristics?

# Observations from initial fieldwork (cont.)

- Solid core of residents left and routines becoming established
- More social enterprises being developed and training/development opportunities
- Addiction beliefs: 12-step concepts e.g. 'character defects' – is recovery just learning work skills or does it require a radical transformation of the self?
- Key hypothesis: importance of developing a strong core to before more challenging residents are absorbed

### **Initial CMOCs**

### The craft of interviewing in realist evaluation

### Ana Manzano University of Leeds, UK

- CMOCs developed from initial fieldwork
- Conduct final interviews with staff at end of fieldwork to test and refine

Context	Mechanism	Outcome
Networks with lots of using peers	Geographic distance leads to feeling of safety	New social network supportive of recovery
Networks include supportive family	Geographic distance leads to feeling of isolation	Desire to return to familiar setting
Immersion in prior value systems (prison, AOD subcultures)	Paired with peer- mentor who is respected for lived- experience	Internalises the values modelled by peer-mentor
Multiple new resident arriving at once	New residents form closer relations with each other	Residents influence community values and culture

### References

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